

## Summer School 2021

### The Post-Brexit Era and the Challenges for the UK and the EU

#### **Objective of the Summer School:**

The UK withdrawal from the European Union (EU) is potentially opening an era of changes with strong implications. The Summer School will focus on the areas of the NEXTEUK research project: (i) historical achievements of the EU-UK relationship (ii) successes and challenges of the EU-UK relationship (iii) the future of the EU-UK relationship (iv) the impact on the British and the EU policies, politics and polities.

The NEXTEUK PhD Summer School aims to provide students and early career researchers interested in these topics a stimulating environment for intellectual exchange and academic debate. Participants will gain from the opportunity to engage with key policymakers and leading international scholars in addressing the state of theoretical, methodological and empirical knowledge in this field of research.

The PhD Summer School offers an intensive, multidisciplinary (political science, international relations, law, business and management etc.) and participatory programme at an advanced academic level, in which participants will be provided research-focused lectures and academic skills training. Participants will also have the opportunity to present their own research and receive feedback from scholars and fellow students.

**Length:** 4 half-days of independent study and 4 half- days of physical online meetings

Deadline application: 29<sup>th</sup> March 2021 send your application here

**Number of Participants** 20

**Internal peer-review system:** submit papers to be reviewed by NEXTEUK experts ahead of the Summer School and to be published as NEXTEUK working papers, providing an opportunity to junior academics to disseminate their work.

#### **Participants and Eligibility**

The Summer School is mainly designed for PhD students and early career researchers in the field of EU studies and more specifically dealing with EU-UK relations and European integration. We are also able to consider some Master students or MRes who are intending to pursue a PhD. Successful applicants will demonstrate the following characteristics:

- Master's degree and research interest in the field of European integration and EU-UK relations
- Good working knowledge of English
- Availability throughout the entire programme

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#### **Speakers and Lecturers confirmed so far**

- Agnès Alexandre-Collier, Professor at Université de Bourgogne-Franche-Comté
- Tim Bale, Professor in Politics, Queen Mary University of London

- Paul Copeland, Reader Queen Mary University of London
- Elvire Fabry, Senior Research Fellow at Institut Jacques Delors
- Davor Jancic, Queen Mary University of London
- Stijn van Kessel, Senior Lecturer, Queen Mary University of London
- Birgid Laffan, Director and Professor at the Robert Schuman Centre for Advanced Studies, European University Institute
- Stella Ladi, Senior Lecturer, Queen Mary University of London
- Frederique Mérand, Professor of Political Science, University of Montreal
- Mario Mendez, Reader, Queen Mary, University of London
- Violeta Moreno-Lax, Reader Queen Mary University of London
- Agathe Piquet, NEXTEUK Post-Doctoral Assistant and Teaching Fellow, Queen Mary University of London
- Philip Rycroft, former Permanent Secretary of the Department for Exiting the EU
- Javier Sajuria, Senior Lecturer in Politics, Queen Mary University of London
- Sarah Wolff, Reader in European Politics and International Relations, Principal Investigator NEXTEUK, Queen Mary University of London

## Components of the Summer School



### Self-study component

To prepare the daily collective discussion, each student will have to:

- watch the two daily prerecorded lectures on sectorial policies (e.g. trade policy), politics (e.g. the evolutions of the British political life), polity and on theoretical challenges (e.g. measuring Euroscepticism and populism)
- read the two daily bibliographical references indicated by our experts



### One-to-one live sessions with Experts – Feedback on your project

- Each student will benefit from a 10-minute one-to-one advice session with a scholar
- Each student will have the opportunity to present their research and to have collective feedback from fellow students and a scholar



### **Live lectures and debate sessions with the speaker**

- “Brexit from an international relations perspective”
- “The decision-making of Brexit”
- “The future of the UK”
- “The future of the EU”



### **Skills training**

- “What is the life of a scholar?”
- “How to write, present and publish a research paper?”
- “How to write your thesis?”
- “How to disseminate your research?”



### **Team Work**

To acquire new skills and gain additional experience, students will autonomously produce a collective working paper with a contribution from each participant. Dedicated sessions are scheduled during the Summer School for students to discuss the project, its aim, structure, schedule, dissemination and to get feedback from the Management Team. They will also be in charge of preparing a video presenting the paper.

<b>Monday July 5th</b>	<b>Tuesday July 6th</b>	<b>Thursday July 8th</b>	<b>Friday July 9th</b>
<b>2.00 – 6.00 P.M. (CET)</b>	<b>2.00 – 6.00 P.M. (CET)</b>	<b>2.00 – 6.00 P.M. (CET)</b>	<b>2.00 – 6.00 P.M. (CET)</b>
<b>2.00 – 2.45:</b> lecture and collective discussion “Brexit from an international relations perspective” (F. Mérand)	<b>2.00 – 2.45:</b> lecture and collective discussion “The decision-making of Brexit” (J. Rycroft)	<b>2.00 – 2.45:</b> lecture and collective discussion “The future of the UK” (A. Menon)	<b>2.00 – 2.45:</b> lecture and collective discussion “The future of the EU” (B. Laffan)
<b>2.45 – 3.00:</b> break/1-to-1 session (2-3)	<b>2.45 – 3.00:</b> break/1-to-1 session (2-3)	<b>2.45 – 3.00:</b> break/1-to-1 session (2-3)	<b>2.45 – 3.00:</b> break/1-to-1 session (2-3)
<b>3.00 – 4.30:</b> research project presentations 5 students (10 min/10min)	<b>3.00 – 4.30:</b> research project presentations 5 students (10 min/10min)	<b>3.00 – 4.30:</b> research project presentations 5 students (10 min/10min)	<b>3.00 – 4.30:</b> research project presentations 5 students (10 min/10min)
<b>4.30 – 4.45:</b> break/1-to-1 session (2-3)	<b>4.30 – 4.45:</b> break/1-to-1 session (2-3)	<b>4.30 – 4.45:</b> break/1-to-1 session (2-3)	<b>4.30 – 4.45:</b> break/1-to-1 session (2-3)
<b>4.45 – 5.15:</b> skills workshop “What is the life of a scholar?”	<b>4.45 – 5.15:</b> skills workshop “How to write, present and publish a research paper?”	<b>4.45 – 5.15:</b> skills workshop “How to write your thesis?”	<b>4.45 – 5.15:</b> skills workshop “How to disseminate your research?”
<b>5.15 – 6.00:</b> collective time (discussion on virtual lectures + on collective project)	<b>5.15 – 6.00:</b> collective time (discussion on virtual lectures + on collective project)	<b>5.15 – 6.00:</b> collective time (discussion on virtual lectures + on collective project)	<b>5.15 – 6.00:</b> collective time (discussion on virtual lectures + on collective project)