

# Troyann Gentile

## Clinical Associate Professor Promotion Celebration

Please join us Thursday, September 21<sup>st</sup> from 12:00 pm - 1:00 pm via Zoom to celebrate Troyann's promotion and hear more about her journey and scholarship.

[RSVP HERE](#)

At the core of my research lies my fundamental belief that training the next generation of mental health professionals to provide culturally responsive and inclusive care is critical in building a more equitable and just society. This conviction is born out of a deep sense of responsibility and obligation to ensure that everyone has access to compassionate and equitable care, regardless of their identity or background. Furthermore, I am acutely aware of the systemic barriers that prevent marginalized communities (ie., LGBTQ+) from accessing the care they need and deserve. As such, I see it as my moral and ethical duty to not only advance knowledge in the field of mental health but also translate that knowledge into actionable measures that can create a real-world impact systemically, beyond the confines of the mental health arena. For me, this is not simply a career or research agenda, but a deep personal calling to make the world a better, more just, and more compassionate place.



My overall research agenda is centered around mental health and encompasses two primary areas of focus: 1.) support for the LGBTQ+ community, which is further divided into two subtopics. The first subtopic is centered around evaluating the impacts of minority stressors experienced by LGBTQ+ individuals. The second subtopic involves collaborating with organizations to foster more inclusive spaces and practices for the LGBTQ+ community, and 2.) culturally responsive clinical training and supervision practice, which is centered around preparing supervisors and counseling students to engage in intersectional dialogues through broaching identity and cultural location, to create a more inclusive environment.

My most recent line of inquiry regarding support for the LGBTQ+ community, has been focused on the minority stressors faced by the LGBTQ+ higher education student population. This work is in process and informing policy at the campus and system levels. I view this work as an intersection of teaching and scholarship. My work directly informs the program, courses, and pedagogies in the Counselor Education program through intentional textbook selection, syllabus alignment and inclusive forms. Another major component of my scholarship that is centered around culturally responsive training and supervision practice, is social justice informed clinical supervision, which is informed by certain developmental models that I employ in the training of our graduate counseling students.